The curriculum was discussed by the Education Steering Group on February 12, 2019.
The Police University College has approved the curriculum on March 20, 2019.
General information

Curriculum and the implementation of teaching

The curriculum provides an overall description of the degree and the required studies. The curriculum is preliminary until approved by the Board of the Police University College.

The Police University College’s curricula are competency-based. Competency-based curricula determine the learning outcomes for the degree and courses, in other words, what the student should know, understand and be able to do as a result of the learning process. Evaluation is focused on learning results and based on learning outcomes. The principles of evaluation are described in the Police University College degree regulation.

The contents and implementation of the courses are described in more detail in an implementation plan which can be accessed on the institution’s intranet. The implementation of a course is planned by the responsible teacher of the course in question, together with other course teachers.

Urkund plagiarism detection software is used to analyze written assignments and the thesis.

Curriculum and implementation plan information for courses

The curriculum information describes the

- Scope of the course
- Level of the course
- General description of the course
- Learning outcomes
- Subject matter and/or parts of the course
- Course requirements and assessment
- Grading scale
- Prerequisite courses
Pedagogic policies behind the curriculum

The Police University College curricula emphasize a student-oriented approach as well as learning and competence-based thinking. Factors that guide teaching and study include the goal-oriented development of competence, strengthening the aspects of learning and building modules that reflect day-to-day professional work.

The goal of the pedagogic policies of the Police University College is to ensure a common view of education and learning, the high quality of education activities, and well-being in the work community. The pedagogic policies are supported by education planning, curriculum work, and pedagogic management.

Figure 1. Elements of pedagogy at Police University College
List of courses available for Erasmus+ students

Students are recommended to take approximately 30 ECTS of courses during their study period. Teaching schedules are planned so that a student can study all available courses within the study period.

The language of instruction is English.

<table>
<thead>
<tr>
<th>Compulsory for all incoming students</th>
<th>1 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation course</td>
<td></td>
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</tbody>
</table>

Primary courses: strongly recommended for all incoming students

<table>
<thead>
<tr>
<th>The Finnish Way of Policing</th>
<th>3 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspects of Police Education and Work</td>
<td>5 ECTS</td>
</tr>
<tr>
<td>Hate Crimes</td>
<td>3 ECTS</td>
</tr>
<tr>
<td>Survival Finnish Course</td>
<td>2 ECTS</td>
</tr>
<tr>
<td>Policing, security and public order - Contemporary Challenges of Management and Leadership</td>
<td>5 ECTS</td>
</tr>
</tbody>
</table>

Supplementary courses: students are recommended to complete 30 ECTS altogether

<table>
<thead>
<tr>
<th>RPAS (Drone) Operator Training</th>
<th>2 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Responders E-learning Course on Cybercrime</td>
<td>2 ECTS</td>
</tr>
<tr>
<td>Physical Education and Capabilities</td>
<td>1 ECTS</td>
</tr>
<tr>
<td>Project Work: Current Themes</td>
<td>5-10 ECTS</td>
</tr>
<tr>
<td>Finnish Society and Culture (Tampere University)*</td>
<td>3-5 ECTS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English competence courses:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English for International Contacts</td>
<td>1 ECTS</td>
</tr>
<tr>
<td>Cultural Conversations</td>
<td>2 ECTS</td>
</tr>
<tr>
<td>How to be a police officer</td>
<td>1 ECTS</td>
</tr>
</tbody>
</table>

* the course is offered if arranged by Tampere University in the Autumn Semester.
Curriculum

Orientation course

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Compulsory for Erasmus students

Scope
1 credit

Description
Orientation week for incoming Erasmus students.

Learning outcomes
After completing this course, the student is expected to grasp the principles of studying at POLAMK and to be familiar with POLAMK as a study environment. The student is aware of the services available to them to support their studies. The student is able to apply this knowledge in their studies.

Subject matter
Studying at POLAMK
POLAMK as a learning environment
Electronic study skills, electronic services for students and information security
Practical matters
Support services
Survival Finnish

Required work
Attendance at lectures

Grading scale
The course will be graded on a scale of pass/fail
Aspects of Police Education and Work

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
5 credits

Description
Introduction to different aspects of police education at Polamk in theory and practice. During the course, the students will get to know some practical approaches to police education and police work during short training exercises, lectures and other activities.

Learning outcomes
After completing this course, the student will be familiar with and understand the role of a number of aspects or functions pertaining to education at Polamk and police work in general.

Subject matter
- Stress Management and Resilience Training: personal stress mechanisms and the basics of their management

- Crime Scene Investigation: Basic training in finding fingerprints, shoeprints, DNA, and photographing at a laboratory, as well as at a more authentic environment in the training city.

- Police Culture - Occupational Culture of the Police: Attitudes and values of police profession build police culture. Police culture works as an instrument of the self-understanding of the police. In this course, we will study the interesting results of research on police culture.

- International functions of the police: significance of internationalization to police work; the EU and its internal security priorities; forms and mechanisms of international cooperation

- Field visits: visiting a police station and the Dog Training Centre

Required work
Lectures, exercises, literature, preparatory classes, assignments, learning diary.

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
The Finnish Way of Policing

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
3 credits

Description
In Finland, public confidence in the police is strong. According to polls, 95% of the population trusts the police. How are these numbers achieved and maintained? Why is it important to aim for high confidence levels? During the course, students gain an understanding of the historical developments, operational principles, strategies, and ethics of the police in Finland. The students also learn how Finnish police education and work compare to those in the Nordic countries and in the EU.

Learning outcomes
After completing this course, the student will be familiar with the basics of police work and education in Finland. The student will be aware of the main legislative and ethical principles of the Finnish police. The student will be able to compare policing in Finland to that in her/his own country and internationally.

Subject matter
Historical developments, operational principles, strategies, and ethics of the police in Finland in comparison to other countries

Required work
Attendance at lectures
Literature
Learning assignments
Learning diary

Grading scale
The course will be graded on a scale of 0 to 5

Prerequisites
-
Hate Crimes

Study module the course is part of
Erasmus studies

Course level
Elective studies

Compulsion
Elective

Scope
3 credits

Description
During the course, the student acquires the skills to recognize, understand and investigate hate crimes. The course provides the student with the basic ability to prevent and respond to hate crimes, interact efficiently with victim communities, and build public confidence and cooperation.

Learning outcomes
After completing this course, the student will be able to;
- understand the basis, context and special attributes of hate crimes;
- acquire a basic knowledge of legislation related to hate crimes;
- identify the most common bias indicators across a range of bias motivations and types of hate crimes;
- assess and increase awareness about diversity in society;
- develop and increase understanding about the impact of hate crimes on individuals and communities;
- assess the barriers to reporting and investigation of hate crimes; and
- understand the hate crime statistics.

Subject matter
- Definition of hate crimes
- Hate crime legislation
- Exploring diversity
- Impact of hate crimes
- Examining the evidence: Bias indicators
- Communities most at risk of hate crimes
- Barriers to investigating hate crimes
- Hate crime statistics

Required work
- Presence during seminars required
- Interactive group work (discussions, case studies)
- Exam and learning assignments

Grading scale
The course will be graded on a scale of 0 to 5

Prerequisites
Survival Finnish Course

Study module the course is part of
Erasmus studies

Course level
Elective studies

Compulsion
Elective

Scope
2 credits

Description
The aim of the course is to offer the student a basic knowledge of the Finnish language so that the student can cope with some situations linked to everyday life. The student also learns about some basics of Finnish customs. The course concentrates on practical language use.

Learning outcomes
After completing this course, the student will know the foundations of Finnish pronunciation and be able to use and understand some short and simply structured Finnish expressions that concern some of the most common everyday situations. The course introduces everyday language and includes many activities to practice listening and reading comprehension, writing and speaking. With the course, it is possible to build a useful vocabulary of the Finnish language.

Subject matter
Greetings, simple questions, countries and nationalities, numbers, the days of the week and months, police work, food and eating; phrases connected to these subjects.

Required work
Attendance at lectures and exercises
Learning assignments
Exam
Successful completion of the exercises indicating that the student has acquired the skills included in the subject matter

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
Policing, security and public order – contemporary challenges for leadership and management

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1\textsuperscript{st}/2\textsuperscript{nd} cycle

Compulsion
Elective

Scope
5 credits

Description
The purpose of the course is to build the capacity and skills of the students in policing leadership and strategic management. The student gains an understanding of current developments in policing from a comparative perspective, the development of societal security and security research, changing security environments and the police work environment, as well as contemporary challenges in public order and public order policing. The student learns to apply the policing and security theories, approaches and methods in problem solving, strategic management and operative management.

Learning outcomes
After completing this course, the student will be able to see and analyse the relationship and interdependencies between phenomena, concepts and theories of policing, security and public order. The student will be able to compare policing approaches, strategies and methods and assess and develop strategic and operative management. The student will be able to analyse and connect the phenomena to a professional context, find different solutions and ways of working, justify the choices and create new solutions.

Subject matter
Policing research and theories, security, security research and societal security, changing policing and security environment (complexity, wicked problems, blurring boundaries of policing, security and military, and public and private policing), public order policing (including politicization, violence, riots, police hostility), threat assessments and situation picture, community policing, resilience, democracy, multiagency cooperation, networks, accountability. Requirements for leadership and strategic management in the context of the course content.

Required work
Attendance at lectures
Learning diary based on lectures and selected literature
Presentation of the case or topic of interest of the student (for instance comparison of policing models in a few countries, current public order challenges, like political demonstrations, for the police)

Grading scale
The course will be graded on a scale pass/fail

Prerequisites
RPAS (drone) operator training

Study module the course is part of
Erasmus studies

Course level
Professional studies

Compulsion
Elective

Scope
2 credits

Description
During the course, the student acquires the skills to use remotely piloted aircraft systems (RPAS) in police operations. The student learns the essentials of aviation regulations and aviation safety. The student gains an understanding of the various applications and performance of RPAS. The student also learns the basics of the surveillance and counter actions of unmanned aviation. The objective of the course is to train the student to function as a licenced RPAS operator (after passing the practical flying test, which is not included in this course). Some of the teaching methods may vary based on the native language of the student.

Learning outcomes
After completing this course, the student will be able to
- use category 1 RPAS safely
- plan and execute basic flight missions
- draw up a flight plan and make a risk assessment
- function as a category 1 RPAS operator in basic flight missions
- apply the core knowledge, skills and values related to aviation safety
- describe the basics of the surveillance and counter actions of unmanned aviation

Subject matter
- Unmanned aviation as a phenomena
- Aviation act and regulations
- Aviation safety
- Finnish police RPAS operations
- The role of a RPAS operator
- A practical and tactical use of RPAS
- Surveillance and counter actions of unmanned aviation

Required work
Attendance at lectures and exercises and their preparatory classes
Learning assignments
Online course (in Finnish) OR independent reading and a written assignment (in English)
Successful completion of the exercises indicating that the student has acquired the skills included in the subject matter

Grading scale
The course will be graded on a pass/fail

Prerequisite courses
Successful completion of the training period
First Responders E-learning Course on Cybercrime

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
2 credits

Description
During the course, the student acquires the skills to identify and seize potential digital evidence.

The student learns about cybercrime, internet, encryption, dark web and virtual currencies.

The course provides the student with the basic ability to assist victims of cybercrimes facilitated by the use of new technologies when taking the complaint and starting a criminal investigation.

Learning outcomes
After completing this course, the student will be able to
  – use the FiRST tool on a crime scene
  – identify and seize potential digital evidence related to investigation
  – plan and execute a search on a digital crime scene
After completing this course, the student will
  – be familiar with the basic concepts of cyber enabled and cyber dependent crimes
  – understand the role of a first responder in cyber related crimes

Subject matter
- Internet and services
- Open source intelligence
- Devices and technology
- Cyber enabled and cyber dependent crimes
- Seizure of digital evidence
- Practical guidelines on addressing common technical issues
- FiRST software

Required work
Successful completion of the exercises indicating that the student has acquired the skills included in the subject matter

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
Physical Education and Capabilities

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
1 credit

Description
During this course, the student learns about a range of endurance and strength training methods.

Learning outcomes
After completing this course, the student will be able to evaluate their own mental and physical ability to work and adopt various models for its improvement.

Subject matter
Physical education and capabilities

Required work
Tests, self-assessment

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
Project Work: Current Themes

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
5-10 credits

Description
The students will form a team in which they will pick a current topic relating to police work (such as intimate partner violence, use of force etc). The project work includes comparing aspects of the chosen topic in different countries from the perspective of the law, police education and jurisdiction. The students will present their work in written and/or oral form.

Learning outcomes
After completing this course, the students will be able to generate and compare information related to a chosen topic, understand its significance in their field and present ideas and information coherently to a specific audience. The student will be able to learn independently as well as collaborate through working in a team to achieve common goals.

Subject matter
Current themes in police work

Required work
Attendance at tutorials
Independent work in teams
Project report

Grading scale
The course will be graded on a scale of pass/fail.

Prerequisites
-
English for International Contacts

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1\textsuperscript{st} cycle

Compulsion
Elective

Scope
1 credit

Description
During this course, the student will acquire oral and written communication skills for different types of situations.

Learning outcomes
After completing this course, the student will be able to
- introduce themselves and their position articulately and convincingly
- prepare and deliver oral and written presentations on international subjects related to police work
- create and maintain contacts and have a fluent conversation in English
- use versatile international terminology and vocabulary related to police work

Subject matter
- Presentations, meetings, emails, communication on the phone
- International terminology (Interpol, Cepol, Frontex, Tispol, Europol)

Required work
Learning assignments and active participation

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
Cultural Conversations

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
2 credits

Description
Independent multicultural speech course, consisting of small groups or pairs, both Finnish and international ERASMUS-students. The groups/pairs will be formed after enrolment, and an email will be sent with the group members' contact information and further instructions.

Groups/pairs will meet in the introductory meeting with the teacher. In the first meeting the groups/pairs will create their course plan and schedule.

Learning outcomes
After completing this course, the student will be able to
- work in a multicultural group
- practise language and communication skills
- explain aspects of their own language and culture
- learn about other languages and cultures

Subject matter
Areas of interest:
- communication
- language
- history and traditions
- culture
- behaviour
- police education and training

Required work
Group meetings and learning diary in moodle

Grading scale
The course will be graded on a scale of pass/fail

Prerequisites
-
How to Be a Police Officer

Study module the course is part of
Erasmus studies

Course level
Elective studies, 1st cycle

Compulsion
Elective

Scope
1 credit

Description
Why do you want to become a police officer? What makes a good police officer? What is it like to be a police officer in the UK? These are some of the questions that this course deals with. The student gains an understanding of the British police force. The student will also learn about police vocabulary in English, a police officer’s job description and typical work situations.

Learning outcomes
After completing this course, the student will be able to

- read and understand English literature
- analyse elements and relationships in English
- use key police vocabulary and phrases in English writing
- to develop their skills in English as part of their professional competences

Subject matter
- written skills
- reading comprehension
- police vocabulary

Required work
Book exam

Grading scale
The course will be graded on a scale of pass/fail

The assessment is based on the descriptions of language proficiency in the Common European Framework of Reference for Languages and the national proficiency descriptions for polytechnics determined on the basis of the Framework. Proficiency level B2.

Prerequisites
-